**Республиканская олимпиада школьников по английскому языку.**

**Школьный этап. 2023-2024 уч. год.**

**Задания для участника (7-8 классы)**

***Время выполнения– 145 минут. Максимальное количество баллов – 65 баллов***

**LISTENING - 8 балов (1 балл за правильный ответ), 20 минут**

**Task 1. You will hear people taking in eight different situations. For questions 1-8, chose the best answer A/B/C. The recording is played TWICE. Write your answers IN CAPITAL LETTERS on the separate answer sheet.**

1.﻿﻿You hear someone talking about a festival. What does she say about the festival?

**A** Some bands were better than others.

**B** The crowd was happy all the time.

**C** The weather spoiled it.

﻿﻿2. You hear two people talking about teacher on a course they are taking. What is the man's opinion?

**A** She is too strict.

**B** She may be rather nervous.

**C** She is well organized.

﻿﻿3. You overhear someone talking on the phone. Who is she talking to?

**A** a manager

**B** a friend

**C** an assistant

﻿﻿4. You hear two people talking about having a lot of money. What is the man's attitude to having a lot of money?

**A** He thinks it would have a big effect on him.

**B** He thinks it is unlikely to happen.

**C** He thinks he would waste the money.

﻿﻿5. You hear a woman talking about her education. What does she say about her education?

**A** Teachers did not encourage her.

**B** Her friends also did poorly at school.

**C** She regrets her attitude in the past.

﻿﻿6. You hear someone talking to a colleague about a problem at work. What is the speaker's purpose?

**A** to make her position clear

**B** to get advice

**C** to suggest a solution

7. You hear someone on the radio talking about modern life. What is the speaker's main topic?

**A** research methods

**B** social developments

**C** the benefits of technology

8. You overhear two people talking about a restaurant. What does the man say about the restaurant?

**A** It isn't particularly expensive.

**B** The food was better than he had expected.

**C** He had difficulty getting a table.

READING – 15 баллов (1 балл за правильный ответ), 40 минут

**Task 1. Read the magazine article below and choose a person A-D for questions 1-15. The people may be chosen more than once. Write your answers IN CAPITAL LETTERS on the separate answer sheet.**

**Kids on stage**

*Children are performing in popular musicals in many London theatres. We talked to various people about the phenomenon of children on stage.*

**A THE DIRECTOR**

*Andrew Tyler chooses children to appear in stage musicals.*

I'm not only looking for children who can sing, dance and act, they also have to have lively personalities and a lot of confidence - it's essential that they grab the audience's attention and if they can't do that, I don't choose them. When I'm working on a show, I start by contacting agents and telling them what I need, and then I hold auditions for as many children as I can. When the children have been chosen, I draw up the contracts for them and the schedule for performances - there are usually three teams of children for each show and they perform according to a rotation system. No child is in a show for more than six months. Being in a show is tiring for the children because they have to combine it with going to school, but they have a great time and they learn an enormous amount about discipline, teamwork and concentration, as well as special skills such as choreography and singing.

**B THE YOUNG PERFORMER**

*Emily Gould is currently appearing in a popular London show.*

I love musicals and I'm thrilled to be in this one. I've got quite a big part and have to sing a song all by myself in one scene. I'm always pretty nervous during each performance because I'm worried that I might make a mistake. But at the same time I'm excited about doing it and I feel quite proud of myself when I'm on the stage. I'm one of the youngest children in the show - the age range is five to thirteen.The older children are good to me - they remind me about what I have to do next and encourage me a lot. I don't have time to be in any of the sports teams at school, which is a shame because I'd like to do that too, but acting and singing are great. I want to keep on performing in musicals for the next few years at least, though I'm not sure I want it to be my career.

**C THE STAGE MOTHER**

*Anita Benfield's son Tom is currently appearing in a popular musical in London*.

Tom started going to a local drama school when he was five. Last year, the head of the school suggested that he was good enough to audition for this musical. I took him to a series of four auditions and he got the part. We'd had no experience of the audition process and although he got the part, I thought it was horrible. The vast majority of the children get rejected. At the end of each audition, dozens of children burst into tears when they were told that they hadn't been successful - they were absolutely devastated.When Tom got chosen, we were given the schedule for the ten weeks of rehearsals - I hadn't realized how much time would be taken up. It's all rather exhausting - for the parents as much as the children.When the performances start, you get a timetable of the performances the child will be appearing in.But he also has to be available at short notice to replace a child who is ill, and this makes it hard to plan anything. Because of that, we can't book a holiday and recently we weren't able to attend a family wedding.

**D THE EX-CHILD STAR**

*Ian Miller was a child star in the 1980s.*

My parents were very keen for me to be on the stage and I showed a lot of talent for it when I was a child. By the time I was ten, I'd been in a number of stage musicals and also appeared in various TV series. When I went to secondary school, I stopped performing because I developed other interests and lost my enthusiasm for it - I didn't want to give up so much time to do it, I wanted to do what my friends were doing. I enjoyed my time as a child performer but I didn't miss it when I stopped. Lots of child performers don't go on to become successful adult performers even if they want to. People in the business tend to think that they aren't capable of developing into good adult performers and they aren't taken seriously when they’re older.I don't want my own children to do it - I think performing can be very stressful for children and I think it's much better for children to concentrate on getting a good education and then train to be a performer when they're older, if they want to.

Which person mentions...

1.children getting upset if they are not chosen for a show? \_\_\_

2.the number of children performing in a show? \_\_\_

3.children providing assistance during a show?\_\_\_

4.the need for a child performer to be noticeable during a show? \_\_\_

5.a desire to continue being involved in shows? \_\_\_

6.a common opinion of child performers? \_\_\_

7.the maximum amount of time children spend performing in a show? \_\_\_

8. an example of how a child being in a show can cause inconvenience? \_\_\_

9.different feelings experienced during a performance? \_\_\_

10.the range of abilities children acquire from performing in a show? \_\_\_

11.finding out what happens after a child is chosen for a show? \_\_\_

12.a reason for not continuing to be involved in shows? \_\_\_

13.a belief that it is not a good idea for children to be performers? \_\_\_

14.the fact that a child may suddenly be required for a performance? \_\_\_

15.an unfortunate result of being a performer concerning school?\_\_\_

USE OF ENGLISH - 27 баллов, 40 минут

**Task 1. Read the text below. Use the word given in capitals underneath to form a word that fits in the space in the text. There is an example at the beginning (0). Write your answers IN CAPITAL LETTERS on the separate answer sheet.**

HADRIAN'S WALL

Hadrian's wall is a 117 km long (0) …….. barrier which ran from coast to coast along what was (1) ..... the border between England and Scotland. It was an (2) ..... piece of military engineering and (3) ... the biggest stone structure the Romans, or indeed anyone, ever built in Ancient Britain. It must have been an amazing (4) ... in its day, but for most of its 2,000-year (5) ..... the wall stood abandoned and largely forgotten, known only as a (6) ..... ruin. Thanks to the efforts of (7) .... and archaeologists, what remains of the wall has now been preserved. The wall makes a great (8) ... on visitors, because of its (9) .... lonely setting. Even without much (10) .... you can believe yourself back in ancient times. Since 1987, it has been a World Heritage site.

(0) DEFEND – DEFENSIVE

(1) FORMER

(2) CREDIBLE

(3) EASY

(4) SEE

(5) EXIST

(6) MYSTERY

(7) HISTORY

(8) IMPRESS

(9) WONDER

(10) IMAGE

**Task 2. For questions 11-17 complete the sentences using the correct form of the verbs in brackets. Write your answers IN CAPITAL LETTERS on the separate answer sheet.**

1. His back was aching because he ….. (dig) in the garden all day.
2. ….. (your father/work) abroad at present?
3. Maria left college early today because she ….. (have) a dental appointment an hour ago.
4. As soon as it stops raining, we ….. (take) the dog for a walk.
5. My neighbour couldn't stop because his bus ….. (leave) and he didn't want to miss it.
6. The photocopy machine ….. (break down) twice already and it's not even lunchtime!
7. As a rule, we ….. (spend) part of each summer at my parents' house.

**Task 3. For questions 18-22 find the noun that does not collocate with the given word. Write your answers IN CAPITAL LETTERS on the separate answer sheet.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 18)make | an effort | progress | an influence | a difference |
| 19)keep | attention | track | calm | a record |
| 20)come to | a compromise | a standstill | schedule | an agreement |
| 21)go | cooking | abroad | online | bankrupt |
| 22)take | a break | a fine | an exam | notes |

**WRITING - 20 баллов, 45 минут**

|  |
| --- |
| The regional teenagers’ magazine has announced the competition.  We are offering a prize for the best adventurous story!  Write your story!  The story must begin with the following words:  **Jimmy had never felt so proud.** |

Remember to write an introduction (the beginning of the story) and a conclusion (the end of the story). Remember to give a title. Use 2 (two) appropriate idioms in your story. Use 2 (two) appropriate phrasal verbs in your story. Try to make the plot of your story as interesting and intriguing as possible.

Write your answer in 150-250 words in a neutral style. The first given sentence is counted.